

**COURSE SPECIFICATION DOCUMENT**

<b>Academic School / Department:</b>	Richmond Business School
<b>Programme:</b>	Accounting and Finance
<b>FHEQ Level:</b>	6
<b>Course Title:</b>	Audit and Assurance
<b>Course Code:</b>	ACCT 6101
<b>Total Hours:</b>	160 (Lev 3-5) (4 US Credit)
Timetabled Hours:	45
Guided Learning Hours:	15
Independent Learning Hours:	100
<b>Credit</b>	16 UK CATS credits 8 ECTS credits 4 US credits

**Course Description:**

The course focuses on the concepts and techniques relating to the provision of audits under the various Companies Acts and investigates the legal and ethical framework surrounding auditing. Students will become familiar with concepts and practices relating to the auditing profession and legal liability. Current issues about auditing will be discussed throughout the course.

**Prerequisites:**

ACCT 5101 Financial Accounting OR ACCT 5102 Financial Decision Making AND 70 Credits

**Aims and Objectives:**

To provide students with an understanding of the internal and external audit review and reporting functions in the context of the regulatory frameworks and professional and ethical dimensions of audit practice. To enable students to critically appraise and evaluate the audit process and select appropriate techniques and judgments in performing and reporting on audit and assurance services. To equip students with advanced skills in forming judgments and opinions whilst exercising an appropriate degree of critical evaluation in audit and assurance engagements.

**Programme Outcomes:**

<b>Course Learning Outcome</b>	<b>Key Programme Outcome</b>
Explain the audit and assurance concepts, including the functions of audit, corporate governance, and the importance of ethics and professional conduct in auditing practices.	A 6 (i)
Demonstrate the ability to obtain and accept audit engagements, gain an understanding of the entity and its environment, assess the risk of material misstatement, and effectively plan an audit of financial statements.	B 6 (i) (iii)
Describe and evaluate internal controls, audit techniques, and IT systems to identify and communicate control risks and their potential consequences, providing appropriate recommendations. Discuss the scope and role of internal audit within organisations.	C 6 (i)
Identify and describe the work and evidence required to meet the objectives of audit engagements and demonstrate the application of International Standards on Auditing (ISAs) in audit procedures, including the consideration of subsequent events and the going concern principle in auditor's reports.	D 6 (i) (ii)

A detailed list of the programme outcomes are found in the Programme Specification. This is located at the archive maintained by Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

**Learning Outcomes:**

By the end of this course, successful students should be able to:

1. Explain the audit and assurance concepts, including the functions of audit, corporate governance, and the importance of ethics and professional conduct in auditing practices.
2. Demonstrate the ability to obtain and accept audit engagements, gain an understanding of the entity and its environment, assess the risk of material misstatement, and effectively plan an audit of financial statements.
3. Describe and evaluate internal controls, audit techniques, and IT systems to identify and communicate control risks and their potential consequences, providing appropriate recommendations. Discuss the scope and role of internal audit within organisations.
4. Identify and describe the work and evidence required to meet the objectives of audit engagements and demonstrate the application of International Standards on Auditing (ISAs) in audit procedures, including the consideration of subsequent events and the going concern principle in auditor's reports.

**Indicative Content:**

- **Audit Framework and Regulation**
- Explore the concept of audit and various assurance engagements, focusing on external audits and corporate governance.
- Discuss professional ethics, including ACCA's Code of Ethics and Conduct.
- **Planning and Risk Assessment**
- Learn about obtaining, accepting, and continuing audit engagements while understanding objectives and principles.
- Assess audit risks by comprehending the entity's environment, applicable financial reporting frameworks, and relevant laws and regulations.
- Emphasise the importance of audit planning and documentation.
- **Internal Control**
- Examine systems of internal control and their evaluation by auditors, including tests of controls and communication on internal control.
- Differentiate between internal and external audits and discuss the scope of the internal audit function, including outsourcing and assignments.
- **Audit Evidence**
- Investigate assertions and audit evidence, focusing on audit procedures, sampling techniques, and testing methods.
- Address the audit of specific items, utilisation of automated tools, and the role of other contributors, including not-for-profit organisations.
- **Review and Reporting**
- Discuss the consideration of subsequent events, going concern issues, and written representations.
- Learn about the finalisation of the audit process, including the final review and the preparation of the Independent Auditor's Report.

**Assessment:**

Student performance on midterm and final exams will make up the final grade based on the following weightings:

Midterm exam (one hour)	40%
Final exam (two hours)	60%

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

**Teaching Methodology:**

This course will be delivered face to face through a combination of lectures and interactive sessions. In addition to classroom activities, there are guided learning elements that are tutor led and arranged through Blackboard. These activities can be asynchronous online sessions, flipped classrooms, set readings with discussion boards or set guest lectures for example. Set activities are monitored by the instructor to ascertain student engagement. Students are encouraged to prepare for class and to play an active part, to raise questions, following-up ideas and interact with a wide range of provided material.

**Indicative Text(s):**

Millichamp, A. and Taylor, J. (2022) *Auditing*. 12th edn. Andover: Cengage Learning.

**Recommended Reading:**

Arens, A.A., Elder, R.J., Beasley, M.S. and Hogan, C.E. (2023) *Auditing and Assurance Services*. Global edn. Harlow: Pearson.

Gray, I. and Manson, S. (2019) *The Audit Process: Principles, Practice and Cases*. 6th edn. Andover: Cengage Learning.

Leung, P., Coram, P., Cooper, B.J. and Richardson, P. (2015) *Modern Auditing and Assurance Services*. 6th edn. Hoboken, NJ: John Wiley & Sons.

Porter, B., Simon, J. and Hatherly, D. (2014) *Principles of External Auditing*. 4th edn. Hoboken, NJ: Wiley.

**Journals**

*Accounting, Auditing & Accountability Journal*.

*International Journal of Auditing*.

**Websites**

*Association of Chartered Certified Accountants (ACCA)*. Available at: [www.accaglobal.com](http://www.accaglobal.com) (Accessed: November 2024).

*Institute of Chartered Accountants in England and Wales*. Available at: [www.icaew.com](http://www.icaew.com) (Accessed: November 2024).

*International Federation of Accountants*. Available at: [www.ifac.org](http://www.ifac.org) (Accessed: November 2024).

*Financial Reporting Council*. Available at: [www.frc.org.uk](http://www.frc.org.uk) (Accessed: November 2024).

*International Auditing and Assurance Standards Board*. Available at: [www.iaasb.org](http://www.iaasb.org) (Accessed: November 2024).

See syllabus for complete reading list.

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
First Edition	Nov 2024	